**Teacher: Mr. Brian James**

Bjames@cashmere.wednet.edu

**Financial Algebra Syllabus**

Course Objective: The primary goal of this course is to introduce students to mathematical concepts and thought processes that will aid them in the development of their abilities to: reason logically, communicate mathematical understanding, problem solve, apply mathematical concepts and procedures, and to make connections to their lives.

Keys to the class: I Don't be absent from school.

II Complete your assignments to your best ability and turn them in for credit.

 III Take the time to study and/or seek additional help.

 IV Be positive, be a contributor in class and put forth **YOUR** best.

Grading Scale: Grade composition will be weighted with Tests = 40%, Quizzes = 20%, Homework 40%. The chart below describes how final grades are assigned.

  **Letter Grade** **Per Cent**

 A 93-100

 A- 90-92.9

 B+ 87-89.9

 B 83-86.9

 B- 80-82.9

 C+ 77-79.9

 C 73-76.9

 C- 70-72.9

 D+ 67-69.9

 D 63-66.9

 D- 60-62.9

Tests/Quizzes: I Are taken as a class with modifications on an as needed basis.

 II Missed due to absences will be made-up the day the student returns.

III Quizzes may be retaken up to the day of the test to improve a poor grade.

 Retake Provisions:

1. All remediation requirements must be completed.
* All retakes will be taken in class with modifications as needed.

Assignments: I Every effort should be made to remain up to date on homework assignments.

II Homework completed prior to class will allow for student comprehension

 checks and identification of areas of needed improvement.

III Late assignments will not be accepted after a test has been taken.

Assignment scoring: **Pts.** **Late (unexcused)**

5 Complete as directed 4

3 Partially complete, not as directed 2

 0 No Attempt / Procedurally Incorrect / Absent\*

 \*Student responsibility to ensure proper grade change.

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Extra Credit: At the discretion of the teacher and should never be expected to replace study habits.

**HELP!!!** **The first step to receive help is to ask for it!!** Live online tutoring, free of charge, is available everyday (including in Spanish) online and can be accessed at [www.ncrl.org](http://www.ncrl.org). A North Central Regional Library card is needed and can be requested from the website. I will be available in the mornings from 7:30 to 8:00 and after school (when not coaching). Please don't hesitate to give me a call, **prior** to 8:00 PM (**782-3099)**, to request availability for the following morning. I'm more than willing to make special arrangements for assistance.

Discipline: A safe and orderly classroom environment is **ESSENTIAL** for teaching **AND** learning to take place. Students will adhere to all district and classroom rules, not only for their own benefit, but also for the benefit of their peers and teachers. I must establish and maintain a positive environment and will expect each student to put forth efforts to do the same. If a discipline problem occurs every effort will be made to correct the problem between myself and the student involved. Continued occurrences will result in parent notification and without sufficient modification can lead to administrative intervention. Typical discipline progression will include a verbal warning, change in seating within the classroom, then removal from the classroom along with a referral.

## Special Notices

1. Parent(s) and/or guardian(s) be sure to communicate the desired achievement level in this class with your child and **ME.** Take into consideration after school commitments, co-curricular commitments, and your students’ interest level.
2. If notified of discipline and/or academic issues assume I’ve exhausted my ability to address the issue with your student. Take appropriate action prior to administrative intervention. Any student whose behavior leads them to being removed from class or “written up” by a sub will receive an administrative referral.
3. Any concerns and/or questions will gladly be entertained. I can be reached at the school (**782-2914**) or at home (**782-3099**) prior to 8:00 PM, or email me at Bjames@cashmere.wednet.edu. **Email is the best and most immediate option** as every effort will be made to respond to each email the day any are received.
4. **Please** stay abreast of your students’ progress in this class. Parental/guardian supervision of student progress is highly suggested and will be aided by the availability of class grading online at [**www.cashmere.wednet.edu/hs**](http://www.cashmere.wednet.edu/hs)**.** For those without internet access may I suggest that you have your student print updates regularly from the CHS library.

 Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

1. Parent / Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_